

H1 Comparing Historical Cases

This activity supports the comparing and contrasting of historical cases.

Instructions:

- Go to EASE History -- <http://www.easehistory.org/>
- Search on 'Cold War' in EASE History. [EASE History Historical Events>Topics>Cold War]
- Select two cases from the Cold War. (In EASE History, campaign ads and historical events are treated as cases.)
- Complete the Historical Thinking Guide

Historical Thinking Guide

1. Case Info

Case #1

- Title:
- Year:
- Source:
- Do you think that this source is reliable? Rate from 1 2 3 4 5 6 7 (circle one)
- Why did you give the source this rating?

Case #2

- Title:
- Year:
- Source:
- Do you think that this source is reliable? Rate from 1 2 3 4 5 6 7 (circle one)
- Why did you give the source this rating?

Watch the two cases.

2. First Impressions.

- What is the first case about? What is the second case about?

Case #1 is about

Case #2 is about

It is important to look again. We see more when we continue to revisit cases.

3. Looking Again.

Look at the two cases again.

- After looking again at the videos, what did you notice that you didn't notice the first time around?

I noticed that in Case #1

I noticed that Case #2

Cases are often sort of similar and sort of different.

4. Placing Cases in Context.

Think about the context that surrounds and appears in each case (i.e. situation, time period shown, people and objects). Use the resources available through each case, and information from your textbook, to help you place these cases in context.

Case 1:

A. List people and objects that appear in Case 1.	C. How can your responses to questions A and B help you place Case 1 in context?
B. What do you know about the situation and time period that can support your understanding of Case 1?	
D. How is the context that surrounds Case 1 sort of similar and sort of different from today's world?	

Case 2:

A. List people and objects that appear in Case 2.	C. How can your responses to questions A and B help you place Case 2 in context?
B. What do you know about the situation and time period that can support your understanding of Case 2?	
D. How is the context that surrounds Case 2 sort of similar and sort of different from today's world?	

5. Viewing Cases from Multiple Perspectives.

- Describe each case from four different perspectives. [See Thematic Perspectives Handout for ideas.]

Perspective #1 _____	Perspective #2 _____
Perspective #3 _____	Perspective #4 _____